



# Glen Williams Public School

512 Main Street, Glen Williams, ON L7G 3S8 905.877.9112



## *Newsletter - November 2012*

The teachers continue to work collaboratively to support student achievement. Our intent is to constantly refine our practices to ensure that we teach and assess with precision, and that we do it consistently throughout the school. We are continuing to invest much time and money into developing and refining a Teaching-Learning Critical Pathway where teachers assess students to determine very specific areas of need. They then employ specific teaching strategies (differentiated instruction) to support students in those identified areas, then reassess to measure student learning. Board personnel will be supporting our efforts to continue to move forward in this area. Our Primary team is using the Literacy Place resource and the Junior team is using Literacy in Action to support this work. Other resources may also come into play.

We continue to work diligently to create a Tribes environment in which students can learn in positive ways. Students are aware of the importance of respecting self, others and the environment. Many of our class-based activities and school initiatives reflect respect. We appreciate your support and encourage you to talk about and practice Tribes at home.

V. Cundari - Principal

### **Parent Council Meeting**

Everyone is cordially invited to our November Parent Council meeting.

We will be meeting on Wednesday, November 14 at 6:30 in the staffroom.

### **Inclement Weather**

Halton District School Board

We have experienced the usual variety of Autumn weather so far this year; some wet, some dry, some cool and some warm. However, the arrival of winter weather is inevitable and should the weather be so inclement that it affects the operation of schools and/or busses, parents need to be ready. The Halton District School Board will post bus and school cancellations on the web site [www.hdsb.ca](http://www.hdsb.ca). The Board endeavours to have this information posted by 6:30 a.m. This information will also be available through local radio and television stations.

If you hear that busses for the Halton District School Board have been cancelled, the school will remain open but parents will be responsible for dropping off and picking up their children by 8:10 a.m. and 2:35 p.m. respectively.

Should school be closed after students have arrived, parents will be notified via a school wide mass e-mail. We will then wait for all students to be picked up from school.

Principal - Mr. V. Cundari  
Secretary - Mrs. A. Doraty

Superintendent of Schools  
Mr. M. Zonneveld  
(905) 878-8451

Director of Education  
Mr. D. Euale  
(905) 878-8451

North Area Trustee  
Mrs. Alice Strachan  
905 703-1873 Cell  
905 702-0995 Office



## ***Important: Reminder of Dismissal Procedures***

As all or most of you know, our school consists of one hallway where, at dismissal time, some 230 students must prepare to leave for the day. Students are busy changing into outdoor shoes (boots in a month, oh no!!) and putting their homework and agendas into their backpacks. We also have the grade 5 Kinder-guardians who must come from the other end of the hall to collect our Kindergarten friends and escort them to the busses. Thus, the corridors are crowded at this time of day and we are attempting to reduce the number of people in the hallways to facilitate a safe exit for the students.

**It is thus extremely important that the hallway be kept clear at dismissal time.**

For safety and security, parents of students in grades 1-5 are asked to wait outside the school, at the junior doors, at the end of the day to pick up their children. Kindergarten parents are asked to pick up their children outside the primary doors. As well, strollers and other large items should be parked outside as our hallways are not big enough to accommodate them. However, if you need your child/children dismissed before the bell, please see Mrs. Doraty who will call down to the classroom and have the child/children meet you in the foyer area. Your cooperation in this matter is greatly appreciated.

## ***Reporting***

***Progress Report Cards*** will go home on Monday, November 19th. The report describes a student's progress up to this point in the year. Parents are encouraged to always communicate with teachers to discuss their child's progress.

The purpose of the progress report card conference is to examine student work that relates to your child's learning goals and demonstrates his/her application of the learning skills. Through collaborative discussions your child will set learning goals and next steps and develop an action plan. A copy of the goals and action plan will be sent home after the conference.

Parents will have an opportunity to meet with teachers on Thursday, November 22nd and Friday, November 23rd. Alternate arrangements can be made if these dates are not convenient.

Kindergarten teachers will contact parents to discuss the reporting process for their students.

### ***Glen Gathering***

Our November Glen Gathering is scheduled for Friday, November 16 at 8:30am. This is an 'B' day for our kindergarten friends. Everyone is welcome!!

### ***Remembrance Day***



The Glen Williams Choir has begun to practice. The students are rehearsing every Tuesday. The choir will perform at the Glen Williams Remembrance Day Assembly. Community members are welcome to join us on Friday, November 9th at 10:45 a.m. in the gymnasium for this special occasion.

### ***Parent Council Executive***

Congratulations to the following people as they were acclaimed to the following Parent Council positions for the 2012/2013 school year.

Chair - Sheri Binsell  
Co-Chair - David Sullivan  
Treasurer - Tracey Bastedo  
Secretary - Lisa Gombocz



### ***Movie Night***

The first Glen Williams movie night of this year will take place on Friday, November 9th. Come out with your family and enjoy a great evening. Participants will have an opportunity to enjoy pizza and other food at 6:00 p.m. before they settle in to watch the movie. Students are encouraged to bring sleeping bags and pillows to create a cozy viewing area. Order forms will be sent home soon.

### ***Scholastic Book Fair***

Stay tuned, Scholastic Book Fair will be coming back to Glen Williams in the new year. We look forward to seeing you once again to support our Book Fair as a large portion is donated back to our library from Scholastic.

Thank you,  
Ms. R. Dowdell, Teacher-Librarian

### ***Picture Re-Take***

Please note on your calendar that picture re-take day will be Tuesday, November 13th.

The photographer hopes to have all re-take pictures back before the Christmas Break.

### ***Audio & eBooks***

Starting last fall, the Halton Board has offered Grade 5-12 students (as well as our grade 4s as we have a split class) access to a wide selection of audio and eBooks online. These can be accessed through the Audio and eBook Collection at <http://www.hdsb.ca/library> or directly at <http://hdsb.lib.overdrive.com>.

This resource is an end-user product, which means it is for use with your personal computer and/or mobile device. Please find your library card barcode attached in the agenda for use at home. If you would like further information, please come see me in the library!

Thank you,  
Ms. R. Dowdell, Teacher-Librarian

### ***Mabel's Labels Reminder***

Glen Williams Public School is once again running a fundraiser with Mabel's Labels! Please visit: <http://www.glenwilliams.mabel.ca> to place your order and support our fundraiser!!

### ***Terry Fox Run***

The Terry Fox run took place on Thursday, September 27th. Again, we had great weather. Students, teachers and parents ran or walked the course across the street at the park. We would like to thank Ms. Dupuis and Ms. Nowack and the parent volunteers who ran such a successful event. Thanks to the Cross Country team for leading the runners. And together, as a community, we raised over \$3,137.00 for this extremely worthy cause.

Thank you everyone!!



### *Reading with Expression*

We can do many things with our voices to keep our listeners engaged. Six of these seven vocal gymnastics are contrasts: loud and soft, fast and slow, and high and low.

And we can "p-a-u-s-e."

A loud or soft voice can be used to emphasize certain parts or to differentiate character's voices.

A slow voice is best used for the darkest moments in a book.

A fast voice, needless to say is for the speedier parts of a text, or for any other section filled with excitement and drama.

The high voice, as with the fast voice, can also be used in moments of great excitement or drama.

Low voices are terrific for frightening parts of a story or for voices that should be low, like the voices of pirates or giants.

The pause can be a great effect used before a dramatic mood change in the story or if there is an obvious pause in a character's speech.

### *Trade and Save*

Friday, November 30<sup>th</sup> is the date for this year's Trade and Save! Each student may bring in **ONE or TWO** gently used items such as: board games, puzzles, books, action figures, dolls, stuffed animals, cars/trucks, DVDs, video games, building sets etc. on November 30<sup>th</sup>. Each class will go down to the gym to place their item(s) on the appropriate table. When all items have been accumulated in the gym, classes are brought down to select what they would like to take home (one item brought in = one item to take home). Students receive a new item, the old item is enjoyed by someone new and items don't end up in the land fill. Help us be eco-friendly on November 30<sup>th</sup> by re-using your unwanted "toys".

### *Learning Skills and Work Habits*

As we all know, Learning Skills are an integral part of student achievement. One of the six learning skills on the Progress Report Card and the Provincial Report Card is Responsibility. Each classroom has a poster and teachers speak to it and students can access it to remind themselves of what they can do to demonstrate this skill to their teachers. Here is what is posted in each classroom:

I will work hard to get my work done.

I will do my best work.

I will return homework and notes on time.



### Let's Explore Math! Activities for the Home

Mathematics is everywhere and every day is filled with opportunities to help children experience it. The following activities are designed for home use so that you and your child can explore math and have fun at the same time. They are reproduced from the U.S. Department of Education publication, *Helping Your Child Learn Math*, and are available online at:

[www.ed.gov/pubs/parents/Math/](http://www.ed.gov/pubs/parents/Math/)

#### Money's Worth Grades 1-3

**Materials** Coins, grocery store coupons and a pencil

#### **What to do:**

**Coin clues** Ask your child to gather some change in his or her hand without showing what it is. Start with amounts of 25 cents or less (for first-graders, you can start with pennies and nickels). Ask your child to tell you how much money and how many coins there are. Guess which coins are being held. For example, "I have 17 cents and 5 coins. What coins do I have?" (3 nickels and 2 pennies).

**Clip and Save** Cut out grocery store coupons and tell how much money is saved with coins. For example, if you save 20 cents on soap, say 2 dimes or 4 nickels.

**Count the ways** How many ways you can make 10 cents, 25 cents, 30 cents, 40 cents, or 50 cents? You can help your child add the coins in various ways to get different answers.

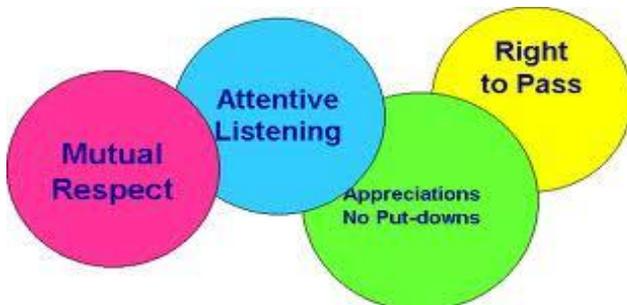
#### Tribes Agreements

Hello my name is Kylie Muscat and Alycia Hepburn, we are in Mrs.Boorman's grade 5 class.

We are going to be talking about the four tribes agreements, Participation, Respect, Listening and Appreciation, which you should always follow.

Participation means to us that you join in, in group games and work to help your peers, join in you can make mistakes! Respect means to us that you help your peers and let them have their personal space, be careful with the things you use and tidy up.

Listening means to look at the speaker and don't talk when someones talking. Appreciation is when you are kind to peers and are helpful to others and be kind to yourself.



Thanks for reading, hope you liked it!



### Tribes Agreements

By Max and Pat

Hello our names are Pat and Max and we are Grade 5 students in Mrs.Boorman's Grade 5 class.

#### Respect

There is many things you should respect like yourself, others and things. You respect things by not breaking them. You can respect others by helping them when they need help and sharing with them.

Respect yourself by being proud and don't blame yourself for things.

#### Listening

Listening is important because if you don't listen you can't participate, appreciate or respect if you don't listen. Remember eyes on the speaker... shhh shhh don't talk.

#### Participation

Participation is sometimes taking a risk but still putting your hand up or guessing the answer even if you don't know the question. But you do have the right to pass.

#### Appreciation

Appreciation is to have appreciation for others and yourself. If you show appreciation for others then they will give you appreciation back. You can show appreciation for others by appreciating what people like.

These are the tribes agreements. They are respect, listening, participate and appreciate.



# November 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Special Lunch Sub "B" Day	3
4	5 Xmas Wreath Orders Due 	6 Choir 10:05 Healthy Snack	7 Swimming Dental Screening (Kindergarten)	8 Bus Safety Evacuation	9 Remembrance Day Assembly 10:45am Special Lunch Pita "A" Day Movie Night	10
11	12 Healthy Snack Second City: Anti-Bullying Presentation	13 Picture Re-take	14 Swimming Parent Council Meeting 6:30pm	15	16 Glen Gathering 8:30am Special Lunch Pizza "B" Day	17
18	19 Progress Reports Go Home	20 Healthy Snack National Child Day	21 Swimming	22 Parent Interviews (Evening)	23 PA Day Parent Interviews (Morning)	24
25	26 Healthy Snack	27 Dental Screening (Kindergarten & Grade 2)	28 Swimming (Final)	29 Xmas Wreath Order Pickup 	30 Trade & Save Special Lunch Pita "A" Day	

