



# Glen Williams Public School

512 Main Street, Glen Williams, ON L7G 3S8 905.877.9112



## Newsletter - January 2015

### *Happy New Year to all our Families from the Glen Williams Staff!*

Happy New Year and Welcome Back. I hope you have all had a restful, safe and enjoyable holiday season with family and friends.

The first term (as far as reporting purposes is concerned) is nearing it's end. The students are working diligently at improving their learning and many students have set specific goals for themselves as part of the November conferences. I encourage older students to regularly remind parents of their goals as well as the steps that are needed to accomplish these goals. As homework, assignments and agendas go between home and school, we have excellent opportunities to help students work towards their objectives and to acknowledge their step by step accomplishments. What a wonderful way to spend quality time together!!

Thank you to all our parents who continually support Glen Williams. The students, staff and administration are truly appreciative.

V. Cundari, Principal

Principal—Mr. V. Cundari  
Secretary—Mrs. A. Doraty  
Secretary—Ms. B. Downton

Superintendent of Schools

Mr. S. Podrebarac  
905 878-8451

Director of Education

Mr. D. Euale  
905 878-8451

North Area Trustee  
Mrs. Jeanne Gray

### *Parent Council Meeting*

Everyone is cordially invited to our **January** Parent Council meeting. We will be meeting on Wednesday, January 21 at 6:30 in the gym.

Also, join us on January 14 at 6:30pm in the gym for a presentation on the internet program DreamBox that all grade 1-5 students have access to. Flyer to follow.

### *Safety At School*

Now that we are in the thick of winter, I would like to remind our students of the importance of safe play. Snow piles found at the front of the school near the east parking lot and beside the hedge are to be avoided when coming and going from school. In the past students have slid down these mounds of snow and ended up on the driveway very near to moving cars. Ice patches will crop up on our property from time to time. We remind students to stay off the ice and play in safe spots on the play areas at the back of the school. Let's all play together safely.



## **GLEN WILLIAMS MAKES A DIFFERENCE!**

A special thank you from Mrs.Boorman's Grade 5 class! This season we were able to collect an abundance of non-perishable food items for the Georgetown Bread Basket and toys for Toys for Tots. These items will help support many of our families in Halton Hills.

Our class was also able to reach our \$250.00 goal for classroom essentials in developing countries. The \$250.00 will be matched by government and volunteer organizations totalling \$2500.00. This will help to stock one classroom with chalkboards, desks, chairs, text-books, pencils and paper. Thank you for helping us make a difference in the lives of others, by enabling children to get an education that prepare them for the choices and the future they deserve.

(Plan Canada)

### ***French Immersion Registration and Grade 1 Parent Information Evening***

French Immersion programming is available to students in Halton beginning in grade one. This bilingual program is offered at the French center at George Kennedy Public School. The students receive half of their instruction in French and half in English. An information session has been scheduled for Thursday, January 22nd at George Kennedy school (75 Weber Drive, Georgetown) beginning at 6:30 p.m. The Grade 1 Parent Information Evening will also take place this evening.



### *Elementary Optional Attendance*

Halton students seeking placement at schools other than their home school do so by way of Optional Attendance.

Applications are being accepted at your home school **from December 1—January 31, 2015**

Not all schools are open to optional attendance. For a list of schools open to optional attendance and to obtain a copy of the registration form (located in the Optional Attendance procedure) you can go to the Halton District School board website at [www.hdsb.ca](http://www.hdsb.ca) and click on Parent info, Optional Attendance.

### *Head Lice Update*

We Care Home Health Services provides screening for head lice. A student who has head lice must report to this service to receive an "All Clear" letter before the child is allowed to return to school. The number of this service is (905) 545-2273 or toll free at 1-866-577-4499.

In addition, families can now have their child's head checked by a medical practitioner. A brief note on appropriate letterhead stating that the child's head is clear must be brought to the office. Families bear the cost of this service at their physician's office, walk-in clinic or other checking source.

### *Inclement Weather*

We remind parents and guardians that updated information regarding school closures and bus runs will be available on a number of radio and television stations.

Please do not call the school—depend on radio station and TV updates.

We would also ask that students who are walking to school to please use the pathways provided at the front. Walking on the driveway is dangerous, especially when a snowfall has restricted our space and busses and cars are everywhere. We will endeavor to keep the walkways clear, however, our first priority is to clear entrance points. Your cooperation is appreciated.

**Note: The HDSB has updated the inclement weather policy. 4.6 When the temperature or wind chill reaches -20C (twenty degrees below zero, Celsius), students will be granted immediate entry to school upon arrival, and students will remain indoors during nutrition breaks. When temperature thresholds are in effect, students are required to keep their outdoor coats/jackets with them throughout the instructional day, in case of a need to evacuate the school.**

Therefore, effective immediately, when the temperature drops to -20 degrees Celsius (including wind chill), students will not be outside. I will be monitoring the temperature via "The Weather Network". In addition, grade 1-5 students will be keeping their coats on the back of the chairs while the -20 degree temperature threshold is in effect in case of an evacuation. Once it warms above -20, coats will be hung up on the hooks as usual. As our kindergarten friends do not use chairs like the older students, all coats will be placed into bins and taken outside where all available staff in addition to the kindergarten teachers will be helping to quickly dress the kindergartens. Please keep in mind that in the rare case of an evacuation, the priority is to evacuate all students safely and efficiently.



### ***Kindergarten Registration***

The Halton District School Board is now accepting registrations for Junior Kindergarten for the 2015-2016 school year. The ad regarding Kindergarten registration will be in newspapers early January. The ad and initial information will also be made available on the Board's website – [www.hdsb.ca](http://www.hdsb.ca) > Programs & Services > Kindergarten Programs.

Parents/Guardians should pick up registration forms from the office beginning **January 19**. Registration forms are also available on the board website. Families who currently have students in the school and want to register a child for Kindergarten should also pick up and complete the registration forms. If you are aware of any families in the Glen Williams catchment area who have eligible children for Kindergarten and might not be aware of the registration process, please pass this information along.

#### **Junior Kindergarten 2015-2016: Children must be 4 years old by December 31, 2015**

Please bring the following original documents with you to register:

- proof of residency via lease, purchase agreement or property tax bill.
- Birth certificate, passport or baptismal certificate for your child
- Proof of immunization, or philosophical or religious exemption forms (and completed medical authorization where necessary).

Please ensure your child is registered by February 13, 2015.

**Please Note: The difference once again this year is a deadline of Friday Feb. 13th, 2015.** Some families may register after that, but the hope is that the majority will register earlier giving all schools more information ahead of the staffing process.

### **Glen Gathering**

Our January Glen Gathering is scheduled for Friday, January 23 at 8:30am.  
Everyone is welcome!!

#### **Early Morning Supervision (reminder)**

Early morning supervision does not start until **8:00 a.m.** Thus parents who drop off students in the morning are asked to respect that time and not bring the students earlier. This also keeps us in line with bus arrival times.



**HELPING YOUR CHILD TO ENJOY READING!!**

Tips for Parents:

Make reading a part of your daily routine by setting aside a regular time for family reading.

Read to your child from a variety of sources to broaden interest and increase awareness of the many types of reading materials available.

Consider regular family visits to the library.

Ask you child’s teacher to recommend appropriate books at your child’s reading level.

If you are unsure how to help your child with reading, ask your child’s teacher about the kinds of assistance you can provide at home

Set a regular time for reading each evening, keeping in mind your child’s assigned homework.

**Learning Skills and Work Habits**

As we all know, Learning Skills are an integral part of student achievement. One of the six learning skills on the Progress Report Card and the Provincial Report Card is Collaboration. Each classroom has a poster and teachers speak to it and students can access it to remind themselves of what they can do to demonstrate this skill to their teachers. Here is what is posted in each classroom:

**Collaboration**

I will share ideas and materials in a nice way.

I will speak politely to others.

I will do my share of the work when working in groups.



**Special Lunches and Bus Cancellations**

Please note that if busses are cancelled on a special lunch day, that particular special lunch day will be honored

at a later date. If you intend to bring your child(ren) to school on bus cancellation days, please ensure a lunch is packed.

**Pick Up of Students on Bus Cancellation Days**

Please note that all students will assemble in the gym at the end of the school day, 2:35pm.

All parents will enter through the front doors to pick up their children from the gym.

**YMCA and Bus Cancellation Days**

Please note that the YMCA Program will still run on bus cancellation days. Contact the YMCA directly if you have any questions or concerns.

## Review of Cinderfella

By Joanna Wittich

This review is about a play that the students and teachers at Glen Williams Public School saw on Friday, December 12, 2014. A special thanks to Michael McMurtry for presenting the play.

Summary: This play is about a boy named Cinderfella. He had a mother and a father. One day, his mother became really sick and called him to her bedside. She said, "Son, remember these words I tell you: 'Respect others. Respect yourself. Follow your dreams.'" After she said that she closed her eyes and died. Cinderfella took some thread and sewed the words on the inside of his favourite cap.

His father married a woman who was cruel and made Cinderfella work harder than ever. One day, not long after his father died, a letter came from the palace inviting Cinderfella and his two stepbrothers to a Ball. Everyone was excited, but Cinderfella's step-mother gave him a lot of work to do so that he couldn't go. Cinderfella worked on finishing these chores, and after being visited by his fairy godmother, went to the Ball.

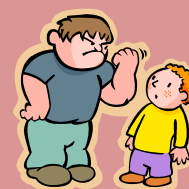
At the Ball, they were having a dancing contest, and the princess made him go in it. While he was dancing, his mask and cap fell off. He was recognized by his stepbrothers and ran away. The princess sent a guard to find him. The guard went to Cinderfella's house and said, "Whoever can say what is inside the cap is the rightful owner and shall marry the princess." Cinderfella recited the words inside his cap and married the princess.

My Review: I thought the play was great. There was lots of comedy. I really liked it when Michael McMurtry acted like a princess and when he said that he had a short list for Cinderfella but the list was so long that it fell to the floor. I think that it is important for a play to get the audience involved. Michael McMurtry asked the students questions and even invited one student to come to the front and race him. That to me makes a great play.

One incredible thing is Michael McMurtry acted all the parts. He was the fairy godmother, Cinderfella, both of the stepbrothers, the stepmother, the knight and the princess. I don't think I could do that without a lot of practice. Michael McMurtry also did some magic tricks. He made a handkerchief disappear and pulled a ball out of someone's ear. At the end of his performance, he showed us the secrets of his magic tricks. This was a great play, and I recommend it to others.

### **What Olivia F said:**

I thought the play was interesting. It was inspiring, and caught people's attention. I thought that the play was really funny, since it was a male version of "Cinderella", it made everyone excited about it. There really aren't any parts that went wrong. Lots of people didn't want it to be over! I also really liked how there were many different characters, but there was only one person. The magic tricks were cool, even though he told everyone how he did them. I also thought that everybody was into it, instead of not paying attention. I thought the play was great!



### ***Student Arrival Reminders***

Students are expected to be punctual for the beginning of the school day. If announcements have started the child is considered late. Students must wait at the office until after the playing of O Canada before going to their class.



### Tribes Agreements—

Hi. We are two grade five students in Mrs. Boorman's class and we are going to be telling you what attentive listening means to us. To start attentive listening is when you listen with your eyes, ears and your hearts. We also have to have our eyes on the speaker at all times when someone is speaking. Another thing is that you must **NOT** have anything in your hands unless you are working on school work or doing something for your teacher (s). The last and most important thing of all is not to talk to your friends/classmates. Thank-you for reading.

**WRITERS: Natasha Boone and Madisson Anthony**



### Trade and Save

Thank you to all who participated in our Trade and Save at school on November 14<sup>th</sup>. It was a successful day when students brought in gently used toys, books, games, dolls and puzzles that they exchanged for something new to them! Together we reduced the amount of items going to our landfill, we revitalized our "toy" rooms, everyone involved saved some money swapping instead of buying, we saved a significant amount of energy and resources it would have taken to make new items and it looked like students had fun doing it. Thank you for helping the planet by re-using instead of buying new!

Sincerely,

The Green Eagles



### The Swim Program

#### Student Reflections

Hello. My name is Cailin and my name is Aidan and we loved the swim program. Here's one thing we each liked about the swim program. (Aidan) I liked it because it taught me to swim better. (Cailin) I liked the program because I learned lots of different strokes. So that's what we liked about the swim program.



### **Taekwondo**

This year our students from Kindergarten to grade 5 will have the opportunity to participate in a Taekwondo program at the school alongside the Martial Arts Grandmaster instructor Felix Ayensu a 7th Degree Black Belt, a five time World TaeKwonDo championship contestant and a 1988 Seoul Olympic games contestant. We are very honoured to have him with us once again.

Our students will participate in this valuable youth awareness program promoting life skills education, character development, positive attitude development, respect for self and others and Martial Arts fitness for alertness.

Children will discover an increased awareness of self-discipline, respect for self and others, confrontational and peer pressure management skills, increased concentration with focus and an unshakable confidence for improved academic achievements.

The program also empowers children on how to handle the schoolyard bullies.

Felix Ayensu's institution is extremely excited and enthusiastic about continuing the partnership with our school in building a greater focus, respect and discipline for a well-balanced child.

There is no fee for students to take part in this program.

This program is recognized and approved by the Ontario educational services, which is linked with the school boards across Ontario.

The program will run once a week for four—six weeks during the school day beginning in February or March.

### **The Swim Program**

#### **Student Reflections**

I liked learning about the back crawl. I liked swimming in the deep end and jumping off the big blocks. I liked when we were swimming on the flutter boards.

**By Sara Greenough**

I liked when we climbed up the ice wall. My favorite thing was holding on the rectangles and going into the deep end. I liked swimming from the side wall to the deep end.

**By Adam Rathbone**

#### **5 reasons why the swim program is so great!**

- You get to do a swim test with your friends
- There are lots of tasks to complete
- There are different levels so you go into the one that you fit in
- If you are struggling with something the instructors will help you
- Sometimes after your group will play fun games

**By Emma Gombocz and Alyssa Pundit**



# January 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 First Day of classes	6	7	8	9	10
11	12	13 6:30 Grade 1 Parent Evening (for Senior Kindergarten parents)	14 6:30 Parent Evening for "Dream Box"	15	16	17
18	19	20	21 6:30—Parent Council Meeting	22	23 8:30—Glen Gathering	24
25	26	27	28	29	30 PA Day - No School for Students	31

